

Hitherfield's Chosen Curriculum Materials

SUBJECT	CURRICULUM MATERIALS	RATIONALE
Reading	Little Wandle /VIPERS	<ul style="list-style-type: none"> - Little Wandle: DFE approved - VIPERS: Ensures systematic coverage and progression in all reading domains of the National Curriculum (school design)
Writing	School design	<ul style="list-style-type: none"> - The requirements of the National Curriculum have been mapped across a progression framework then sequenced into year groups to ensure pupils secure an age-appropriate development of skills. Inspirational texts which reflect the interests of our diverse community have been chosen as writing stimuli.
Handwriting	Penpals	<ul style="list-style-type: none"> - Simple modern cursive style - Designed to meet the National Curriculum - National Handwriting Association approved
Phonics	Little Wandle	<ul style="list-style-type: none"> - DFE approved Phonics Programme
Word Expert	School design	<ul style="list-style-type: none"> - A systematic whole school approach to teaching spelling patterns after the Little Wandle phonics scheme concludes in Year 2. The lessons focus on identifying word families by looking at particular prefixes, suffixes and letter clusters.
Story time	School design	<ul style="list-style-type: none"> - Inspirational texts which reflect the interests of our diverse community have been chosen for sharing as a class to promote a love of reading. Children experience a range of genres, including poetry, throughout the year.
Maths	White Rose	<ul style="list-style-type: none"> - Ensures progression across the school - Meets current DFE and OFSTED guidance
Mast. Number	NCETM Mastering Number	<ul style="list-style-type: none"> - Secures number fluency in the EYFS and KS1 - Research proven method
Multiplication	University of Greenwich whole school approach to times tables	<ul style="list-style-type: none"> - Research proven method - Training delivered by Professor Jenny Field (Greenwich University) - Endorsed by Maths Hub
Science	Primary STEM (23/24) Following a Review: White Rose (24/25)	<ul style="list-style-type: none"> - Ensures progression of scientific understanding and working scientifically skills across KS1 and KS2
History	School design	<ul style="list-style-type: none"> - The requirements of the National Curriculum have been mapped across a progression framework then sequenced into year groups to ensure pupils secure an age-appropriate development of skills. Medium term plans for each sequence of work map out the skills, knowledge, vocabulary and links to prior learning which need to be delivered. - An understanding of British, local and world history is built up throughout the curriculum, as well as an understanding of the disciplinary knowledge of how Historians investigate the past.

Geography	School design	<ul style="list-style-type: none"> - The requirements of the National Curriculum have been mapped across a progression framework then sequenced into year groups to ensure pupils secure an age-appropriate development of skills. Medium term plans for each sequence of work map out the skills, knowledge, vocabulary and links to prior learning which need to be delivered. - An understanding of British, local and world geography is built up throughout the curriculum, as well as an understanding of the disciplinary knowledge of how geographical knowledge originates and is revised.
Computing	NCCE Teach Computing	<ul style="list-style-type: none"> - DFE funded and approved
Art	School design	<ul style="list-style-type: none"> - The requirements of the National Curriculum have been mapped across a progression framework then sequenced into year groups to ensure pupils secure an age-appropriate development of skills. Medium term plans for each sequence of work map out the skills, knowledge, vocabulary and links to prior learning which need to be delivered. - Artists and mediums studied have been chosen to reflect the heritages and interests of our diverse community. There is also a focus on well known local and international artists to build pupils' cultural capital.
DT	School design	<ul style="list-style-type: none"> - The requirements of the National Curriculum have been mapped across a progression framework then sequenced into year groups to ensure pupils secure an age-appropriate development of skills. Medium term plans for each sequence of work map out the skills, knowledge, vocabulary and links to prior learning which need to be delivered.
PE	Range of sources (under review)	<ul style="list-style-type: none"> - Different materials are used for each discipline to ensure pupils receive the best possible learning experiences.
RE	Lambeth Agreed Syllabus	<ul style="list-style-type: none"> - Lambeth approved
PSHE	PSHE Association THEMATIC MODEL	<ul style="list-style-type: none"> - DFE funded and approved - The sequence and content of the PSHE curriculum is adapted to reflect our local area and community, the individual needs of our pupils and the meaningful events we choose to promote and celebrate as a school community.
French	KS1: Bonjour Tonton KS2: iLanguages (under review)	<ul style="list-style-type: none"> - Accessible introduction to languages for the non statutory Key stage - Progression of the 'three pillars of language learning', phonics, grammar and vocabulary (meets Ofsted's MFL Research Review 2021 recommended practice)
Music	Charanga Lambeth Music Service for Years 3 and 4.	<ul style="list-style-type: none"> - Meets the aims and purpose of study from the National Curriculum - LMS is our local offer which is delivered by trained musicians