

Hitherfield Curriculum Overview: French

Year 1 Term 1	Year 1 Term 2	Year 1 Term 3	Year 1 Term 4	Year 1 Term 5	Year 1 Term 6
<p>Introductions Understand and use the following: - Bonjour! – Hello! - Ask: Comment t'appelles-tu? – What is your name? - Reply: Je m'appelle... My name is...? Say: - Elle s'appelle... She is called... - Il s'appelle... He is called... - Tu t'appelles... You are called... - Une fille – A girl - Un garçon – A boy Ask: Qu'est-ce que c'est? What is it/this? Reply: - C'est une fille / C'est un garçon – It's/this is a girl/It's/this is a boy - Je ne sais pas! – I don't know</p>	<p>How are you? Understand and use the following: Ask: Comment ça va? – How are you? Reply: - ça va bien – I'm fine ça ne va pas – I'm not good - ça va très bien! – I'm great! - Je suis ennuyé(e) – I am bored - Je suis fâché(e) – I am angry</p>	<p>How are you? - Use the response, Je suis fatigué(e) – I am tired - Use the response, Je suis malade – I am sick - Use the response, Je suis ravi(e) – I am excited - Use the response, Je suis timide – I am shy - Use the response, Je suis triste – I am sad - Use the response, Je suis content – I am happy (masculine) - Use the response, Je suis contente – I am happy (feminine)</p>	<p>It's My Birthday! - Learn Les Numéros Un a Dix - numbers 1-10 - Say 'C'est mon anniversaire!' – It's my birthday! - Ask 'Quel âge as-tu?' – How old are you? Tu as quel âge? – How old are you? - Say 'J'ai ... ans.' – I am ... years old - Say 'Un cadeau.' – A present and 'J'ai ... cadeaux.' – I have ... presents - Say 'Je n'ai pas de cadeaux!' – I don't have any presents!</p>	<p>Colours I like - Use 'J'aime...' – I like... - Ask 'Tu aimes...?' – Do you like? And 'Est-ce que tu aimes? – Do you like?' - Use 'Je n'aime pas...' – I don't like... - Ask 'C'est de quelle couleur?' – What colour is it? Learn the following nouns: Le rouge – Red Le jaune – Yellow Le vert(e) – Green Le rose – Pink Le bleu(e) – Blue Le violet(te) – Purple L'orange – Orange Le blanc(he) – White Le noir(e) – Black Le marron – Brown</p>	<p>Food and Drink - Say 'Qu'est-ce que tu manges?' – What are you eating? - Learn Monsieur/Madame loup – Mr Wolf - Say 'Je mange... – I am eating'.../I eat... Learn the following nouns: Une baguette – a stick of bread Une salade – a salad Un yaourt – a yoghurt Un pain au chocolat Un croissant Du fromage – some cheese Du jambon – some ham Des frites – some French fries Qu'est-ce que tu bois? – What are you drinking? Je bois... – I am drinking.../I drink... Un coca – a coke ('du coca' – 'some coke') Un chocolat chaud – a hot chocolate Du lait – some milk Du thé – some tea Du café – some coffee Du jus d'orange – some orange juice Du jus de pomme – some apple juice De l'eau – some water</p>

Year 2 Term 1	Year 2 Term 2	Year 2 Term 3	Year 2 Term 4	Year 2 Term 5	Year 2 Term 6
<p>What is the weather like? Learn, understand, and use the following: - Ask: Quel temps fait-il? What's the weather like? Reply: - Il fait beau - It's nice - Il fait chaud - It's hot - Il fait du vent - It's windy - Il fait froid - It's cold - Il fait mauvais - The weather is bad - Il neige - It's snowing - Il pleut - It's raining - Il y a du soleil - It's sunny.</p>	<p>What are you doing? Learn, understand, and use the following: - Qu'est-ce que tu fais? - Ask: What are you doing? Reply: - Je sors - I am going out - Je bois - I am drinking - Je chante - I am singing - Je danse - I am dancing - Je mange - I am eating - Je nage - I am swimming - Je parle - I am talking - Je joue - I am playing.</p>	<p>Where are you going? - Ask: Où tu vas? - Where are you going? - Reply: Je vais... - I am going... -Respond with: À la plage - to the beach -Respond with: Au café - to the café - Respond with: À la montagne - to the mountain - Respond with: Au parc - to the park - Respond with: Au supermarché - to the supermarket - Respond with: À la piscine - to the swimming pool - Respond with: Aux toilettes - to the toilet - Respond with: Au lit - To bed.</p>	<p>Counting Stationery Learn the following nouns: Un feutre - A felt-tip pen Une gomme - An eraser Un livre - A book Un cahier - A notebook Un stylo - A pen Un crayon - A pencil Une règle - A ruler Une trousse - A pencil case - Say 'Dans le sac, dans le sac, qu'est-ce qu'il y a dans le sac? - In the bag, in the bag, what's in the bag? - Ask 'Il y a combien de...?' - How many...are there? -Reply 'Il y a...' - There are... - Ask 'Qu'est-ce qui manque?' - What's missing?</p>	<p>Hide and Seek Learn the following nouns: Le placard - The cupboard Le four - The oven La valise - The suitcase - Ask 'Qu'est-ce qu'il y a dans le/la...?' - What is in the...? - Learn 'Où est le/la...' - Where is the...? - Say 'Le chien est dans le placard' - The dog is in the cupboard - Learn 'Elle est...'- She is and 'Il est...' - He is -Revise 'Il y a...' - (ee/ ee ya) There is/there are - Say 'Il y a une balle dans le four' - There is a ball in the oven.</p>	<p>Hide and Seek - Revise 'Qu'est-ce qu'il y a dans le/la...?' - What is in the...? - Revise Où est le/la... - Where is the...? Learn the following nouns: Le sac - The bag Le sac de bonbons - The bag of sweets La poubelle - The bin Le bébé - The baby Le chien - The dog Le cheval - The horse Le gâteau - The cake Le fromage - The cheese L'oiseau - The bird</p>

Year 3 Term 1	Year 3 Term 2	Year 3 Term 3	Year 3 Term 4	Year 3 Term 5	Year 3 Term 6
<p>Greetings, animals, numbers, plurals</p> <ul style="list-style-type: none"> - Understand that French is spoken in France and elsewhere. - Understand, say and respond to Greetings - Understand, and respond to classroom instructions - Say and respond to un chat, un chien, un cochon, un lapin, une souris, une tortue and un serpent. - Listen to and understand a simple story. - Say and respond to un, deux, trois and can form plurals. - Say and respond to voici and et and form a simple sentence using these words. 	<p>Gender, connectives, simple sentences</p> <ul style="list-style-type: none"> - Start to understand how un and une point to different genders. - Pronounce un and une correctly. - Start to develop memorisation strategies for a foreign language. - Say je m'appelle and say and respond to et toi? - Devise and take part in a simple role play - Form a sentence with the phrase je suis - Identify some cognates in French.. <p>Christmas</p> <ul style="list-style-type: none"> - Learn a French Christmas song - Make a French Christmas card. 	<p>Colours, opinions, word order</p> <ul style="list-style-type: none"> - Say and respond to eight colours - Give a simple opinion about a colour. - Write and say a sentence using the correct word order. - Use two different colours and a connective to describe an animal. - Give an opinion about the animal. - Listen and respond to a simple story 	<p>Numbers, addition & subtraction, J'ai, Easter</p> <ul style="list-style-type: none"> - Do simple addition and subtraction in French - Understand and use j'ai - Know the difference between j'ai and je suis - Understand someone asking how old they are (quel âge as-tu?) and reply using a sentence stating their age. - Learn how to pronounce the phoneme ai. <p>Easter</p> <ul style="list-style-type: none"> - Understand and enjoy an Easter-themed story. - Sing an Easter themed song. 	<p>Articles, 'je voudrais,' conjunctions</p> <ul style="list-style-type: none"> - Use definite (<i>le, la, les</i>) and indefinite (<i>un, une, des</i>) articles - Understand the phrase Qu'est-ce que tu voudrais? - Use the phrase je voudrais in appropriate contexts. - Create sentences using the language j'adore/ je déteste ... mais je voudrais. - Extend sentences with <i>mais et and aussi.</i> - <i>Ask questions with c'est qui?</i> 	<p>Numbers, Phonemes 'on' & r, days of the week, Paris</p> <ul style="list-style-type: none"> - Revise numbers 1-10 and learn numbers 11-15. - Learn how to pronounce the nasal phoneme on. - Revise j'adore/et toi? - Learn the days of the week. - Learn how to pronounce the r phoneme correctly - Assessment <p>Paris</p> <ul style="list-style-type: none"> - Learn about the location of Paris. - Learn about four famous Paris landmarks.

Year 4 Term 1	Year 4 Term 2	Year 4 Term 3	Year 4 Term 4	Year 4 Term 5	Year 4 Term 6
<p>Animals, dictionary work, body parts</p> <ul style="list-style-type: none"> - Revise: animals and classroom instructions - Learn words for four new animals in French - Start to learn how to use a bilingual French-English dictionary to find out plurals and genders. - Read and practise reciting an authentic French poem - Learn words for parts of the body - read and write parts of the body - Read, say and understand words for colours - Learn the words grand and petit to describe size. 	<p>Adjectival agreement, food, opinions, traditional story, Christmas</p> <ul style="list-style-type: none"> - Start to understand that adjectives must agree with the noun they describe. and apply the adjective agreement rule - Learn some words for food items in French - Pronounce words with the 'on' and 'om' nasal sounds. - Read and interact with a traditional fairy tale. - Give opinions with reasons about food Christmas: the snowman - Be able to understand and recite an authentic French poem. - Learn about some Christmas traditions in France. 	<p>Food, numbers, maths calculations, April Fool's Day.</p> <ul style="list-style-type: none"> - Use 'Je voudrais', with different food items. - Pronounce words with phonemes e and an correctly - Revise words for months and numbers 1-15. - Learn numbers 16-31. - Solve maths calculations in French including division and multiplication April fool's day (poisson d'avril) - Understand the origins of the April's Fools Day tradition in France & - Compare the way April Fool's day is celebrated in the UK and France. 	<p>Description, family, 'my'</p> <ul style="list-style-type: none"> - Understand and describe size - Pronounce words with the 'r' and 'ch' sound accurately - Describe someone else using the third person - Be able to memorise part of a story in French - Learn words for family members - Start to recognise different words for 'my' in French - Ask and answer the question 'Tu as des frères ou des sœurs?' 	<p>Adjectival agreements, clothing</p> <ul style="list-style-type: none"> - Revise Family vocabulary - Learn possessive adjectives (<i>mon, ma, mes</i>) - Pronounce the Phoneme eu correctly - Improve dictionary skills - Learn clothing vocabulary - Revise adjectival agreements - Ask and answer the question 'Que portes-tu?' - Use colours to describe clothing with correct adjectival agreements. 	<p>Description, revision and assessments</p> <ul style="list-style-type: none"> - Understand aural descriptions of clothing. - Memorise and present a short-spoken text. - Revise words for parts of the body, colours, clothes, months, numbers, personal descriptions and family Assessments French food project Learn about different types of French food and drink and where they are from. Test out French food/drink and conduct a survey.

Year 5 Term 1	Year 5 Term 2	Year 5 Term 3	Year 5 Term 4	Year 5 Term 5	Year 5 Term 6
<p>Sports, avoir, phonics,</p> <ul style="list-style-type: none"> - Revise opinions. - Learn how to pronounce the 'j' phoneme correctly - Learn words for Sports - Revise clothes and 'je porte' in the context of sports clothing. - Learn the word 'pour' and use it in context. <p>Verb <i>avoir</i>-</p> <ul style="list-style-type: none"> - Learn tu as, il a, elle a and nous avons (forms of avoir). - Revise how to pronounce the 'a' phoneme correctly. - Pronounce phonemes a and ai correctly <p>Revise the adjectival agreement rule and apply it in writing.</p> <p>Dictionary skills:</p> <ul style="list-style-type: none"> - masculine and feminine nouns 	<p>The weather, hobbies, pets, the Epiphany</p> <ul style="list-style-type: none"> - Learn how to describe the weather. - Give a simple weather forecast. - Learn words for hobbies - Learn four new words for pets. - Understand and describe what pets people have using 'avoir'. - Pronounce phonemes 'qu' and 'oi' accurately - Enjoy a traditional tale: The fox and the crow <p>Christmas:</p> <ul style="list-style-type: none"> - Learn about the Epiphany tradition in France. - Understand and recite an authentic French song. - Enjoy a traditional French story and compare it to an English story. - Learn about the tradition of a galette. 	<p>Verbs, numbers, phonics</p> <ul style="list-style-type: none"> - Learn more parts of the verb 'être' including in the negative form. - Enjoy a simple story. - Develop dictionary skills through looking up verbs. - Revise dates - Learn numbers 32-60 - Pronounce the phoneme 'ui' correctly - Learn words for school subjects. - Learn how to pronounce words starting with 'h'. 	<p>Aller, transport, Mardi Gras</p> <ul style="list-style-type: none"> - Listen to and memorise a story. - Learn and use the different parts of the irregular verb 'aller' - Use a dictionary - Learn Transport vocabulary - Learn words for items in a classroom. - Prepare a presentation about your school <p>Easter:</p> <ul style="list-style-type: none"> - Learn about the Mardi Gras carnival in France. - Learn about the events leading up to Easter in France. - Compare the way Easter is celebrated in the UK and France. 	<p>Possessives, prepositions, silent letters, liaison, phonics</p> <ul style="list-style-type: none"> - Revise possessive adjectives and learn some new possessive adjectives. - Give a presentation about your school. - Learn words for prepositions - Say where something is located. - Pronounce the phoneme 'ai' correctly - Know which letters are silent at the end of words. - Understand the liaison rule - where letters which are usually silent are pronounced before a vowel. 	<p>Tenses, revision, assessments, West Africa</p> <ul style="list-style-type: none"> - Form the simple future tense. - Revise aller - Revise: sports, sports clothing, the weather, hobbies, pets, dates, school subjects, opinions - transport classroom items, prepositions - Assessments <p>West Africa</p> <ul style="list-style-type: none"> - Learn about where French is spoken in Africa. - Learn about countries in west Africa

Year 6 Term 1	Year 6 Term 2	Year 6 Term 3	Year 6 Term 4	Year 6 Term 5	Year 6 Term 6
<p>Être, avoir, questions, time</p> <ul style="list-style-type: none"> - Revise <i>avoir</i> and <i>être</i> - Learn how to listen carefully and distinguish between the different forms of <i>être</i> and <i>avoir</i>. - Use a variety of conjugations of <i>être</i> and <i>avoir</i> to ask and answer a series of questions. - Learn how to ask the time. - Learn how to tell the time on the hour, quarter past and half past the hour. - Learn how to tell the time using minutes to and past the hour. <p>Revise daily routine</p> <ul style="list-style-type: none"> - Learn how ask questions in different ways using intonation. 	<p>Tenses, traditional story, rooms in a house</p> <ul style="list-style-type: none"> - Be able to write/ talk about their favourite hobbies and subjects - Use past, present and future phrases. - Appreciate a story and understand the main points - Learn vocabulary to describes rooms in the house - Produce extended sentences relating activities to rooms in a house - Build phrases using <i>je peux plus</i> an infinitive <p>Christmas:</p> <ul style="list-style-type: none"> - Learn about toys from around the world. - Give their opinion on their presents/favourite toys. 	<p>Tenses, sentences, descriptions</p> <ul style="list-style-type: none"> - Read/listen and understand sentences in the past, present and future. - Read aloud with excellent pronunciation. - Write complex sentences in the past, present and future from memory - Listen to, and understand bedroom descriptions - Learn vocabulary for places in a town. 	<p>Revision, directions, food, Easter</p> <ul style="list-style-type: none"> - Revise places in town - Revise <i>aller</i> - Learn language related to directions - understand and give directions orally - Revise vocabulary for buying food - Learn how to buy food in a shop <p>Learn numbers 61-100</p> <p>Easter</p> <ul style="list-style-type: none"> - Learn about the tradition of 'April Fool' in France. 	<p>Numbers, food, tenses</p> <ul style="list-style-type: none"> - Revise numbers 1-100 - Order food in a café - Revise conversations in a café - Learn about famous French food and French menus - Learn how to form the perfect tense - Differentiate between the present and perfect tenses. 	<p>Revision, assessment</p> <ul style="list-style-type: none"> - Revise and practise the full conjugation of 'aller' and the simple future tense - Revise and practise the proper future tense in the 3rd person singular to extend responses with reasons - Revision: numbers, the time, daily routine and descriptions of bedroom - Assessments.