| Year 1 Term 1 | Year 1 Term 2 | Year 1 Term 3 | Year 1 Term 4 | Year 1 Term 5 | Year 1 Term 6 |
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| Who am I/ Belonging - Understand what it means to | Christianity: Birth of Jesus Christ and Christmas | Judaism: Shabbat - A day of rest | Christianity: Jesus the teacher | Islam: The Prophet Muhammad (pbuh) | Islam: Five Pillars of Islam |
| Solution of the importance of belonging to a group or groups Understand the concept of belonging to a family and belonging to a faith family Know that there are a number of religions and beliefs in the world and people have different ways of showing that they belong to their faith Understand the concept of belonging to a family and belonging to a faith family Know what is involved for a child in belonging to a religion Identify what is special about belonging | Learn about what Christians remember at Christmas Know about different Christian celebrations Identify what Christians believe about Jesus Understand why the Bible is important to Christians | Understand why Shabbat is important to Jews Know the reason why Jews attend Synagogue for prayer with the community on Shabbat. Identify traditions and customs during Shabbat Know the importance of keeping the traditions alive | Understand that Jesus' teaching and life give Christians the perfect example Read the story about Jesus which develops Christian values: Zacchaeus Know stories told by Jesus about forgiveness and love: The Lost Son; The Good Samaritan. Know the two greatest Commandments taught by Jesus: 'Love God' and 'Love your neighbour' Understand that the Bible is a special book which Christians read to learn about Jesus | -Understand the profession of faith and what Muslims believe in - Know what the Qur'an is - Learn why Prophet Muhammad is important to Muslims - Know stories from the life of Prophet Muhammad (pbuh) - Learn about The Mosque as a place of worship | Understand what the five pillars of Islam are Understand what does worship mean to Muslims Identify how Muslims show respect for Allah in everyday life Understands the importance of good values for Muslims e.g. honesty, truthfulness and dressing modestly |

| Year 2 Term 1 Year 2 Term 2 | Year 2 Term 3 | Year 2 Term 4 | Year 2 Term 5 | Year 2 Term 6 |
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| Year 2 Term 1Year 2 Term 2Hinduism: Diwali Understand the faith of Hinduism and what understanding Hindus have about God Know that Hindus believe in one God Represented through different names and forms e.g. Rama Ganesh, Hanuman, Lakshmi Read Stories on the theme of good and evil connected to Rama and Sita recalled at Diwali; Make clay Diva Lamps - Recognise the role of a Hindu temple in a Hindu's life Recognise the role of a Hindu temple in a Hindu's life- | Judaism: Festivals in Jewish Life - Identify different festivals in Jewish life: • Succot (Sukkoth) • Passover (Pesach) • Hanukkah • Purim - Understand what these festivals show about the 'Jews' relationship with God | Year 2 Term 4 Christianity: Easter and Symbols - Know The story of Jesus' death and resurrection emphasises the idea that Jesus is special for Christians - Talk about Jesus washing feet and sharing food with his friends - some of whom let him down. - Identify Easter symbols : Cross,egg, palm crosses, Easter gardens, colours of vestments and candles - Learn about symbolic actions: - Washing feet on Maundy Thursday Christians share food together to recall - Jesus' last meal with his friends. - Understand what the symbols of Easter represent and how symbols and symbolic actions show the importance of Easter for Christians | Year 2 Term 5 Hinduism: Worship - Learn the importance of families in Hinduism - Understand the importance of honesty, loyalty and truthfulness in Hinduism - Know how Hindus pray both at home and at the temple - Understand the value of the relationship between brother and sister and the Festival of Raksha Bandhan - Understand what is The Hindu Mandir - | Year 2 Term ó Christianity: A local church - Understand why Sunday is a special day for Christians and what's happens in a Christian place of worship - Learn about objects and symbols in buildings - Understand important ceremonies e.g. welcoming / dedication / infant baptisms, weddings - Know that Christians try to follow the example of Jesus by caring for others, e.g. the elderly and those less fortunate, e.g. at Harvest, through charities and food banks |

| Year 3 Term 1 | Year 3 Term 2 | Year 3 Term 3 | Year 3 Term 4 | Year 3 Term 5 | Year 3 Term 6 |
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| Year 3 Term 1 Where did the World Begin? - Know that the world contains many beautiful natural things, all of which are unique - Know that Jews and Christians believe that God created the world and that people have a responsibility to care for God's creation | Year 3 Term 2 Buddhism: The Buddha - Know what the Buddha is - Understand the Buddha's teaching - Learn what The Four Noble Truths are. - Understand what the Buddha | Christianity: The Bible - Understand the importance of The Bible as the holy book that guides the Christian Faith - Know the difference between the Old and the New Testament | Year 3 Term 4 Sikhism: Guru Nanak and his teachings - Learn about what Sikhs believe about God: • Sikhs believe in one God – symbolised by the Ik Onkar symbol • God created all things. | Year 3 Term 5 Sikhism: Sikh teaching and life - Understanding Sikh teachings by exploring their customs and traditions - Identifying the important rules that Sikhs follow in their daily lives | Year 3 Term 6 Judaism: Abraham - Understanding the importance of Abraham to people of the Jewish faith - Investigate the laws, rules and stories that are within the sacred text of Judaism - Know how the Jewish sacred |
| - Understand that Christians often use Harvest as a way to share food with those less fortunate than themselves - Know why St Francis is a Christian example of caring for and protecting living things and consider ways they can think of and help others - Know that Muslims believe Allah is the Creator of all things and believe that people are the custodians of the earth - Recognise their roles and responsibilities in caring for the world | taught people about how they should live - Read the story of Siddharta and the Swan and consider its meaning | - Understand how The Ten Commandments guide Christians in their daily lives - Recognise the importance of parables and how they are used to guide Christians | Understand what Guru means Know about Guru Nanak and his teaching Understand what it means to be equal through Guru Nanak's teachings | Learn the role of the Gurus in supporting Sikhs to practice their faith Identify places of worship, special celebrations and the importance of equality | book, (The Torah) is respected and how it helps Jewish people to understand what being Jewish means |

| Year 4 Term 1 | Year 4 Term 2 | Year 4 Term 3 | Year 4 Term 4 | Year 4 Term 5 | Year 4 Term 6 |
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| Buddhism: Living as a Buddhist | Islam: Ramadan and Eid ul Fitr | Islam: Hajj - the journey of a lifetime | Christianity: Local Christian places of worship | Sikhism: The Gurdwara and Guru Granth Sahib (final and everlasting Guru) | Sikhism: Belonging to the Sikh community |
| Understand the importance of a temple or a Buddhist centre (The Buddhist Community/The Sangha) Understand that Buddists try to follow the example of the Buddha and his teachings: The Noble Eight Fold Path; The Five Moral precepts; The Story of The King's Elephant (moral: keeping good company matters) Know why Buddhists have images of the Buddha in their environment Identify places that have a special meaning to Buddhists (places of devotion and worship/puja) | Learn about the importance of the month Ramadan Understand why Muslims fast during Ramadan and how fasting helps Muslims to grow closer to Allah and to each other Identify what lessons can be learned from Ramadan by everyone Learn how Eid is celebrated by Muslims around the world | Understand why muslims go on Hajj and why that pilgrimage so important Know what 'The Ka'aba' is, talk about the requirements of the Hajj and the stories associated with the places of the Hajj Recognise that the festival of Eid ul Adha that celebrates the gathering of the pilgrims on Mount Arafat is time for muslims to celebrate | Understand the ways that Christians come together to practise their faith and how coming together helps them to do this Identify the similarities in what Christians believe Learn about the different places that Christians worship Understand the importance of prayer and the Bible to those who practise Christianity Visit a local Christian church | Understand the role of the Gurdwara in the life of those who follow the Sikh faith Learn the behaviours expected within the Gurdwara and its place as the centre for the community Understanding the importance of the Sikh holy book: The Guru Granth Sahib (the final and everlasting Guru) Understand that the Gurdwara is a centre for worship and a place that demonstrates Sikh values | Know the importance of Guru Gobind Singh to those who follow the Sikh faith Understand the Khalsa tradition, the 5 Ks and Sikh names Learn about the celebration of Vaisakhi Learn about the Khalsa Sikh community and the rituals and festivals that are observed by this community Understand the significance of the Amrit Ceremony |

| Year 5 Term 1 | Year 5 Term 2 | Year 5 Term 3 | Year 5 Term 4 | Year 5 Term 5 | Year 5 Term 6 |
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| Peace - Consider the meaning of the word 'peace' in secular and spiritual contexts - explore what peace can mean to them in their lives - Investigate what peace means in an international context - Know how peace is reflected in the Christian faith as well as the Buddhist faith - Understand the beliefs of Humanists and Quakers - Understand that muslims associate peace with Allah - Understand how Peace campaigners such as Martin Luther King and Mahatma Gandhi change lives | Christianity: Christians Festivals - Learn about times associated with Jesus' life in a Christian Calendar and how Christians understand and celebrate these events - Christmas and Easter - Understand times of reflection- Advent and Lent - Learn about how festivals help Christians remember Jesus and His teachings - Identify what happens in places of worship to help Christians understand the meanings behind festivals | Hinduism: God and beliefs - Understands the beliefs that Hindus have in relation to God and the many forms this takes (Krishna, Rama,Shiva, Ganesh) - Know the importance of the stories of Krishna to people who follow the Hindu faith - Identify key events marking the lives of people who follow the Hindu faith - Understand what it means to be Hindu | Christianity: Who was Jesus? (Human and Divine) - Understand how Christians mark the key events of the life of Jesus - Know the meaning behind the key festivals of Christmas and Easter - Know the importance of reflection at Advent and Lent and the practices that are often associated with these periods in the Christian calendar - Understand the idea of redemption and its significance to Christians - Identify what meaning the life and death of Jesus does for Christians and how it helps them have a relationship with God | Weddings - Talk about special times we share with others - Understand what the wedding is and the ways that people with different faiths celebrate weddings - Learn about Christian weddings and their traditions - Understand the way that different communities come together to celebrate a wedding and the purpose of the symbols and practices used (specifically in relation to Jewish, Hindu and Humanist weddings) | Hinduism: Hindu Life - Understand the importance of the natural world to those who follow the Hindu faith - Identify Hindu beliefs in relation to creation, attitudes to animals and the value of non-violence - Understand how does belief about creation lead to vegetarianism and ahimsa - Learn that Hindu beliefs have spread throughout the world through travel and migration and the work of high profile peace campaigner Mahatma Gandhi |

| Year 6 Term 1 | Year 6 Term 2 | Year 6 Term 3 | Year 6 Term 4 | Year 6 Term 5 | Year 6 Term 6 |
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| Year ó Term 1 The Buddhist Community (Worldwide) Following the Buddha's Teaching Understand the importance of a temple or Buddhist centre and what Buddhist gain from visiting these places Know the noble eightfold path and how this influences the Buddha's choices Understand how Buddhists try to learn and practise the Dharma and how this leads to awakening Understand how Buddhists communities use temples to meditate, and can work for the benefit of the community Understand how Buddhists have festivals about the life, enlightenment and teaching of Buddha Identify places of pilgrimage and stories associated with them and their significance | Year 6 Term 2 Christianity: Leading a Christian Life - Understand how Christians follow the teachings of Jesus - Learn about the challenges of living a Christian life in the modern world - Identify how Christian teachings guide the actions of people in their everyday lives and the work of organisations such as charities - Recognise commitment, belonging and belief in the special presence of God during significant life events, e.g. weddings | Year 6 Term 3 Judaism: Prayer and Worship of God - Understand the preparations that need to be made in order to say the Shema - Know the equal importance of the synagogue and the home in Jewish life - Recognise how the role of those following Judaism changes after their Bat or Bar Mitzvah celebration | Year ó Term 4 End of Life's Journey - Realise there are significant milestones on the journey of life and consider what they would like to happen for themselves and the world in the future - Appreciate the importance of hope to human beings - Consider human responses to loss and bereavement and reflect on their own response to human experience of life and death - Learn about ways in which human experiences associated with death, loss and bereavement are understood in Christianity - Learn about death and bereavement in Hinduism - Know some ways in which human experiences associated with death, loss, hope, and meaning in life are expressed - Understand how important it | Year 6 Term 5 Exploring other faiths reflecting our community: Rastafarianism - Learn about the origins of the Rastafari religion - Identify significant leaders within this faith including Haile Selassie and Marcus Garvey - Understand significant practices and beliefs including the eating of a 'clean', organic meat free diet - Consider the significance of Bob Marley in spreading Rastafarianism to a wider global audience | Year ó Term ó Understanding Faith and Belief in Lambeth - Identify the range of faiths observed in the class and school community and know where those believes come from - Recognise faiths and beliefs represented in the Lambeth community and how these have changed over time and the possible reasons for those changes - Understand the interconnectivity of local faith and community groups - Know the ways that the lives of people in Lambeth have been enriched by the diversity of faiths followed by the Lambeth community |
| and stories associated with | | | meaning in life are expressed | | |