

Hitherfield Primary School Progression Framework for: Religious Education

RE Curriculum Map

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Ourselves and others-similarities and differences Routines - right & wrong	Festivals Diwali Eid Christmas My family	Festivals Chinese New Year, Easter Symbols and Rituals		Festivals, special people, community, the world and living things	
Year 1	Who am I? / Belonging	Christianity Unit 1 Jesus' birth and Christmas	Judaism Unit 1 Shabbat- A day of rest	Christianity Unit 2 Jesus the teacher	Islam Unit 1 Prophet Muhammad(pbuh)	Islam Unit 2 Five Pillars of Islam
Year 2	Hinduism Unit 1 Diwali Making clay Diva lamps CC with Art Hinduism Visit	Celebrations	Judaism Unit 2 Festivals in Jewish Life	Christianity Unit 3 Easter and Symbols	Hinduism Unit 2 Worship	Christianity Unit 4 A local church Christianity Visit
Year 3	Where did the World Begin?	Buddhism Unit 1 The Buddha	Christianity Unit 5 The Bible	Sikhism Unit 1 Guru Nanak and his teachings	Sikhism Unit 2 Sikh teaching and life	Judaism Unit 3 Abraham Judaism Visit
Year 4	Buddhism Unit 2 Living as a Buddhist	Islam Unit 3 Ramadan and Eid ul Fitr	Islam Unit 4 Hajj- the journey of a lifetime	Christianity Unit 6 Local Christian places of worship Christianity Visit	Sikhism Unit 3 The Gurdwara and the Guru Granth Sahib- final and everlasting Guru Sikhism Visit	Sikhism Unit 4 Belonging to the Sikh community
Year 5	Peace (Covers Christianity, Hinduism, Islam, Buddhism and humanism) Buddhism Visit	Christianity Unit 8 Christian Festivals	Hinduism Unit 4 God and beliefs	Christianity Unit 7 Who was Jesus? Human and Divine	Weddings (All religions covered)	Hinduism Unit 3 Hindu life
Year 6	Buddhism Unit 3 & 4 The Buddhist Community Worldwide Following the Buddha's Teaching	Christianity Unit 9 Leading a Christian life	Judaism Unit 4 Prayer and Worship of God	The End of Life's journey Islam Visit	Exploring other faiths reflecting community Rastafarianism - history, beliefs , significant figures.	Understanding Faith and Belief in Lambeth Faith Trail

Progression of skills in Religious Education

	EYFS:	Key Stage 1:	Key Stage 2:
Statutory Framework Objectives	<p>Self and others Festivals Symbolism and Rituals Living Things Right and Wrong, Fairness and Justice</p> <p>Cover within</p>	<p>Attainment Target 1: Learning about religion</p> <ul style="list-style-type: none"> • Explore a range of religious stories and sacred writings and talk about their meanings • Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate • Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives; • Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses • Identify and suggest meanings for religious symbols and begin to use a range of religious words <p>Attainment Target 2: Learning from religion</p> <ul style="list-style-type: none"> • Reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness • Ask and respond imaginatively to puzzling questions, communicating their ideas; • Identify what matters to them and others, 	<p>Attainment Target 1: Learning about religion</p> <ul style="list-style-type: none"> • Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others • Describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings • Identify and begin to describe the similarities and differences within and between religions • Investigate the significance of religion in the local, national and global communities • Consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them • Describe and begin to understand religious and other responses to ultimate and ethical questions • Use specialist vocabulary in communicating their knowledge and understanding • Use and interpret information about religions from a range of sources <p>Attainment Target 2: Learning from religion</p> <ul style="list-style-type: none"> • Reflect on what it means to belong to a faith community, communicating their own and others' responses; • Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways; • Discuss their own and others' views of religious truth and belief, expressing their own ideas; • Reflect on ideas of right and wrong and their own and others' responses to them;

		<p>including those with religious commitments, and communicate their responses;</p> <ul style="list-style-type: none"> • Reflect on how spiritual and moral values relate to their own behaviour; • Recognise that religious teachings and ideas make a difference to individuals, families and the local community. 	<ul style="list-style-type: none"> • Reflect on sources of inspiration in their own and others' lives.
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Year	EYFS:	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Christianity	Festival and celebrations Christmas Easter	<p><u>Term 2</u></p> <p>Christianity Unit 1 Birth of Jesus Christ and Christmas.</p> <p>Learn about what Christians remember at Christmas.</p> <p>Know about different christian celebrations</p> <p>Identify what Christians believe about Jesus.</p> <p>Understand why the Bible is important to Christians.</p> <p>Key Questions: What do Christians remember at Christmas?</p> <p>What do Christians believe about Jesus?</p> <p>Why is the Bible important to Christians?</p> <p><u>Term 4</u> Christianity Unit 2 Jesus the teacher</p>	<p><u>Term 4</u></p> <p>Christianity Unit 3 Easter and Symbols</p> <p>Know The story of Jesus' death and resurrection emphasises the idea that Jesus is special for Christians</p> <p>Talk about Jesus washing feet and sharing food with his friends – some of whom let him down.</p> <p>Identify Easter symbols : Cross,egg, palm crosses, Easter gardens, colours of vestments and Candles</p> <p>Learn about symbolic actions: -Washing feet on Maundy Thursday Christians share food together to recall -Jesus' last meal with his friends.</p> <p>Understand what the symbols of Easter</p>	<p><u>Term 3</u></p> <p>Christianity Unit 5 The Bible</p> <p>Understand the importance of The Bible as the holy book that guides the Christian Faith.</p> <p>Know the difference between the Old and the New Testament.</p> <p>Understand how The Ten Commandments guide Christians in their daily lives.</p> <p>Recognise the importance of parables and how they are used to guide Christians.</p> <p>Key Questions: How do Christians use the Bible?</p> <p>What is the relationship between the life of Jesus and the Old and New Testaments?</p>	<p><u>Term 4</u></p> <p>Christianity Unit 6 Local Christian places of worship</p> <p>Understand the ways that Christians come together to practise their faith and how coming together helps them to do this.</p> <p>Identify the similarities in what Christians believe.</p> <p>Learn about the different places that Christians worship.</p> <p>Understand the importance of prayer and the Bible to those who practise Christianity.</p> <p>Visit to a local Christian church</p> <p>Key Questions: Why are there different places of worship for Christians?</p>	<p><u>Term 2</u></p> <p>Christianity Unit 8 Christians Festivals</p> <p>Learn about times associated with Jesus' life in a Christian Calendar and how Christians understand and celebrate these events – Christmas and Easter</p> <p>Understand times of reflection- Advent and Lent</p> <p>Learn about how festivals help Christians remember Jesus and His teachings.</p> <p>Identify what happens in places of worship to help Christians understand the meanings behind festivals</p> <p>Key Questions: How do festivals help Christians to remember Jesus and His teachings?</p>	<p><u>Term 2</u></p> <p>Christianity Unit 9 Leading a Christian Life</p> <p>Understand how Christians follow the teachings of Jesus. Learn about the challenges of living a Christian life in the modern world.</p> <p>Identify how christian teachings guide the actions of people in their everyday lives and the work of organisations such as charities.</p> <p>Recognise commitment, belonging and belief in the special presence of God during significant life events, e.g. weddings.</p> <p>Key Questions: How do Christians follow Jesus and His teachings in their daily lives?</p>

		<p>Understand that Jesus' teaching and life give Christians the perfect example</p> <p>Read the story about Jesus which develop Christian values: - Zacchaeus.</p> <p>Know stories told by Jesus about forgiveness and love: - The Lost Son; - The Good Samaritan.</p> <p>Know the two greatest Commandments taught by Jesus 'Love God' and 'Love your neighbour';</p> <p>Understand that The Bible is a special book which Christians read it to learn about Jesus.</p> <p>Key Questions: What values do Christians believe Jesus taught?</p> <p>How do Christians believe Jesus taught them these values?</p>	<p>represent and how do symbols and symbolic actions show the importance of Easter for Christians.</p> <p>Key Questions: What do symbols of Easter represent?</p> <p>How do symbols and symbolic actions show the importance of Easter for Christians?</p> <p>Term 6 Christianity Unit 4 A local church.</p> <p>Understand why Sunday is a special day for Christians and what's happens in a Christian place of worship</p> <p>Learn about objects and symbols in buildings</p> <p>Understand important ceremonies e.g. welcoming / dedication / infant baptisms, weddings;</p> <p>Know that Christians try to follow the example of Jesus by caring for others, e.g. the elderly and those less fortunate, e.g. at Harvest, through charities and food banks.</p> <p>Key questions:</p> <p>What happens in a Christian place of worship?</p> <p>How does a place of worship help Christians to remember their beliefs about Jesus?</p> <p>How do Christians try to follow Jesus' example?</p>	<p>What does the Bible contain?</p> <p>How does using the Bible help Christians to grow in their faith?</p>	<p>What similarities are there in what Christians believe?</p> <p>How does coming together help Christians to grow in their faith?</p>	<p>What happens in places of worship to help Christians understand the meaning behind their festivals?</p> <p>Term 4 Christianity Unit 7 Who was Jesus? Human and Divine</p> <p>Understand how Christians mark the key events of the life of Jesus</p> <p>Know the meaning behind the key festivals of Christmas and Easter.</p> <p>Know the importance of reflection at Advent and Lent and the practices that are often associated with these periods in the Christian calendar.</p> <p>Understand the idea of redemption and its significance to Christians.</p> <p>Identify what meaning the life and death of Jesus does for Christians and how it helps them have a relationship with God.</p> <p>Key Questions: Who do Christians believe Jesus to be?</p> <p>What evidence do Christians base their beliefs upon?</p> <p>What meaning does the life and death of Jesus have for Christians?</p>	<p>What Christian values guide the actions of the people and organisations studied?</p> <p>What are the challenges of living a Christian life today?</p>
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Judaism	Festivals: Hanukkah	<p>Term 3 Judaism Unit 1 Shabbat- A day of rest</p> <p>Understand why Shabbat is important to Jews</p> <p>Know the reason why Jews attend Synagogue for prayer with the community on Shabbat.</p> <p>Identify traditions and customs during Shabbat</p> <p>Know the importance of keeping the traditions alive</p> <p>Key Questions: Why is Shabbat important to Jews?</p> <p>Why do Jews visit the synagogue on Shabbat?</p> <p>Why is it important to keep traditions /customs alive?</p>	<p>Term 3 Judaism Unit 2 Festivals in Jewish Life</p> <p>Identify different festivals in Jewish life</p> <ul style="list-style-type: none"> • Succot (Sukkoth) • Passover (Pesach) • Hanukkah • Purim <p>Understand what these festivals show about the 'Jews' relationship with God</p> <p>Key Questions:</p> <p>How does what happens at each festival help to teach young Jews about their past?</p> <p>What do these festivals show about the Jews' relationship with God?</p>	<p>Term 6 Judaism Unit 3 Abraham</p> <p>Understanding the importance of Abraham to people of the Jewish faith.</p> <p>Investigate the laws, rules and stories that are within the sacred text of Judaism.</p> <p>Know how Jewish sacred book, the Torah, is respected and how it helps Jewish people to understand what being Jewish means</p> <p>Key Questions:</p> <p>Why is Abraham important to Jews?</p> <p>How does the Torah help Jewish people to understand what being Jewish means?</p>			<p>Term 3 Judaism Unit 4 Prayer and Worship of God</p> <p>Understand the process of the preparations that need to be made in order to say the Shema.</p> <p>Know the equal importance of the synagogue and the home in Jewish life.</p> <p>Recognise how the role of those following Judaism changes after their Bat or Bar Mitzvah celebration.</p> <p>Key Questions:</p> <p>How does the Shema tell Jews to keep their religion alive?</p> <p>How does the role of a Jew change after their Bar / Bat Mitzvah?</p> <p>Why are the home and synagogue equally important in Jewish life?</p>
Islam	Festivals: Eid	<p>Term 5 Islam Unit 1 The Prophet Muhammad (pbuh)</p> <p>Understand the profession of faith and what Muslims believe in</p> <p>Know what the Qur'an is.</p>	<p>Term 2 All religions covered in 'Celebrations' - see below</p>		<p>Term 2 Islam Unit 3 Ramadan and Eid ul Fitr</p> <p>Learn about the importance of the month Ramadan</p> <p>Understand why Muslims fast during Ramadan and how fasting helps Muslims to grow closer to Allah and to each other.</p>	<p>Term 5 All religions covered in 'Weddings' - see below</p> <p>Term 1 Peace (Covers Christianity, Hinduism, Islam, Buddhism and humanism)</p>	

		<p>Learn why Prophet Muhammad is important to Muslims</p> <p>Know stories from the life of Prophet Muhammad (pbuh)</p> <p>Learn about place of Worship- The Mosque-</p> <p>Key Questions:</p> <p>What is the profession of faith? What do Muslims believe? Why is Prophet Muhammad (pbuh) important to Muslims? What is the Qur'an?</p> <p>Term 6 Islam Unit2 Five Pillars of Islam</p> <p>Understand what the five pillars of Islam are</p> <p>Understand what does worship mean to Muslims</p> <p>Identify how Muslims show respect for Allah in everyday life</p> <p>Understands the importance of good values for Muslims e.g. honesty, truthfulness and dressing modestly</p> <p>Key Questions: What are the five pillars of Islam? What does worship mean to Muslims? How do Muslims show their respect for Allah in everyday life?</p>			<p>Identify what lessons can be learned from Ramadan by everyone</p> <p>Learn how Eid is celebrated by Muslims around the world.</p> <p>Key Questions:</p> <p>Why do Muslims fast during Ramadan?</p> <p>How does fasting help Muslims to grow closer to Allah and to each other?</p> <p>What lessons can be learned from Ramadan by everyone?</p> <p>How do Muslims celebrate Eid?</p> <p>Term 3 Islam Unit 4 Hajj- the journey of a lifetime</p> <p>Understand why muslims go on Hajj and why that pilgrimage so important</p> <p>Know what 'The Ka'aba' is, talk about the requirements of the Hajj and the stories associated with the places of the Hajj.</p> <p>Recognise that the festival of Eid ul Adha that celebrates the gathering of the pilgrims on Mount Arafat is time for muslims to celebrate.</p> <p>Key Questions: What is a pilgrimage? Why do Muslims go on Hajj? Which stories are</p>		
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					<p>associated with the places on Hajj? How does the Hajj make Muslims feel they are all part of one family?</p>		
Hinduism	Festivals: Diwali		<p>Term1 Diwali Hinduism Unit 1 Diwali</p> <p>Understand the faith of Hinduism and what understanding Hindus have about God</p> <p>Know that Hindus believe in one God Represented through different names and forms e.g. Rama Ganesh, Hanuman, Lakshmi;</p> <p>Read Stories on the theme of good and evil connected to Rama and Sita recalled at Diwali;</p> <p>Making clay Diva Lamps.</p> <p>Recognise the role of a Hindu temple in a Hindu's life</p> <p>Key Questions: What understanding do Hindus have about God?</p> <p>What do stories at Diwali explain about God?</p> <p>What is the role of a Hindu temple in a Hindu's life?</p> <p>Term 5 Hinduism Unit 2 Worship</p> <p>Learn the importance of families in Hinduism</p>			<p>Term 3 Hinduism Unit 4 God and beliefs</p> <p>Understands the beliefs that Hindus have in relation to God and the many forms this takes (Krishna, Rama, Shiva, Ganesh)</p> <p>Know the importance of the stories of Krishna to people who follow the Hindu faith.</p> <p>Identify key events marking the lives of people who follow the Hindu faith.</p> <p>Understand what it means to be Hindu</p> <p>Key Questions: How do Rama and Krishna help Hindus to understand God?</p> <p>What stories do you know that help Hindus to learn about right and wrong or evil or good?</p> <p>What does it mean to be a Hindu?</p> <p>Term6 Hinduism Unit 3 Hindu Life</p> <p>Understand the importance of the natural world to those</p>	

			<p>Understand the importance of honesty, loyalty and truthfulness in Hinduism.</p> <p>Know how Hindus pray both at home and at the temple.</p> <p>Understand the value of the relationship between brother and sister and the Festival of Raksha Bandhan;</p> <p>Understand what is The Hindu Mandir</p> <p>Key Questions: What is the importance of families in Hinduism?</p> <p>Why are honesty and truthfulness important in Hinduism?</p> <p>How do Hindus pray at home and in the Temple?</p>			<p>who follow the Hindu faith.</p> <p>Identify Hindu beliefs in relation to creation, attitudes to animals and the value of non-violence.</p> <p>Understand how does belief about creation lead to vegetarianism and ahimsa</p> <p>Learn that Hindu beliefs have spread throughout the world through travel and migration and the work of high profile peace campaigner Mahatma Gandhi.</p> <p>Key Questions: Why is the natural world important to a Hindu?</p> <p>How does belief about creation lead to vegetarianism and ahimsa?</p>	
Sikhism				<p>Term 4 Sikhism Unit1 Guru Nanak and his teachings.</p> <p>Learn about what Sikhs believe about God:</p> <ul style="list-style-type: none"> Sikhs believe in one God - symbolised by the Ik Onkar symbol God created all things. <p>Understand what does Guru mean</p> <p>Know about Guru Nanak and his teaching</p> <p>Understand what it</p>	<p>Term 5 Sikhism Unit 3 The Gurdwara and Guru Granth Sahib-final and everlasting Guru</p> <p>Understand the role of the Gurdwara in the life of those who follow the Sikh faith.</p> <p>Learn the behaviours expected within the Gurdwara and its place as the centre for the community.</p> <p>-Understanding the importance of the Sikh holy book - The Guru Granth Sahib - the final and everlasting Guru.</p>		

				<p>means to be equal through Guru Nanak teaching</p> <p>Key Questions:</p> <p>What do Sikhs believe about God? What does Guru mean?; What does it mean to be equal?</p> <p>Term 5 Sikhism Unit2 Sikh teaching and life</p> <p>Understanding Sikh teachings by exploring their customs and traditions.</p> <p>Identifying the important rules that Sikhs follow in their daily lives.</p> <p>Learn the role of the Gurus in supporting Sikhs to practice their faith.</p> <p>Identify places of worship, special celebrations and the importance of equality.</p> <p>Key Questions:</p> <p>How do the lives of Sikhs show they follow rules in their lives?</p> <p>What does worship mean to Sikhs?</p>	<p>Understand that the Gurdwara as a center for worship and a place that demonstrates Sikh values</p> <p>Key Questions:</p> <p>How is the Gurdwara a centre for worship and a place that demonstrates Sikh values?</p> <p>Why is the Guru Granth Sahib ‘The Everlasting Guru?’</p> <p>Term 6 Sikhism Unit 4 Belonging to the Sikh community</p> <p>Know the importance of Guru Gobind Singh to those who follow the Sikh faith</p> <p>Understand the Khalsa tradition, the 5 Ks and Sikh names</p> <p>Learn about the celebration of Vaisakhi</p> <p>Becoming part of the Khalsa Sikh community and the rituals and festivals that are observed by this community</p> <p>Understand the significance of the Amrit Ceremony</p> <p>Key Questions:</p> <p>Why was Guru Gobind Singh important?</p> <p>What is the significance of the Amrit Ceremony?</p>		
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<p>Buddhism</p>				<p>Term 2 Buddhism Unit 1 The Buddha</p> <p>Know what the Buddha is</p> <p>Understand the Buddha's teaching</p> <p>Learn what The Four Noble Truths are.</p> <p>Understand how did the Buddha teach that people should live</p> <p>Read the story of Siddharta and the Swan</p> <p>Key Questions: What is a Buddha? How did the Buddha teach that people should live?</p>	<p>Term 1 Buddhism Unit 2 Living as a Buddhist</p> <p>Living as a Buddhist and being part of a Buddhist community.</p> <p>Understand the importance of a temple or a Buddhist centre. The Buddhist Community - The Sangha</p> <p>Understand that the members try to follow the example of the Buddha and his teachings e.g: - The Noble Eight Fold Path; - The Five Moral precepts The Story of The King's Elephant -moral: keeping good company matters.</p> <p>Know why Buddhists have images of the Buddha in their environment.</p> <p>Identify places that have a special meaning to Buddhists;places of devotion and worship (puja)</p> <p>Key Questions: What is the importance of a temple or a Buddhist centre? Why do Buddhists have images of the Buddha?</p>		<p>Term 1 The Buddhist Community Worldwide and following the Buddha's Teaching (Units 3 and 4)</p> <p>Understand the importance of a temple or Buddhist centre and what Buddahs gain from visiting these places.</p> <p>Know the noble eightfold path and how this influences the Buddha's choices.</p> <p>Understand how Buddhists try to learn and practise the dharma and how this leads to awakening.</p> <p>Understand how Buddhists communities use temples to meditate, and can work for the benefit of the community.</p> <p>Understand how Buddhists have festivals about the life, enlightenment and teaching of Buddha.</p> <p>Identify places of pilgrimage and stories associated with them and their significance.</p> <p>Key Questions: What is the importance of a temple or a Buddhist centre? Why do Buddhists have images of the Buddha? Which places have special meaning to Buddhists?</p>
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Rastafarianism							<p>Term 5 Exploring other faiths reflecting our community Rastafarianism</p> <p>Learn about the origins of the Rastafari religion</p> <p>Identify significant leaders within this faith including Haile Selassie and Marcus Garvey.</p> <p>Understand significant practices and beliefs including the eating of a 'clean', organic meat free diet.</p> <p>Consider the significance of Bob Marley in spreading Rastafarianism to a wider global audience.</p>
Who am I ? Belonging		<p>Term 1 Who am I/ Belonging</p> <p>Understand what it means to belong and the importance of belonging to a group or groups.</p> <p>Understand the concept of belonging to a family and belonging to a faith family.</p> <p>Know that there are a number of religions and beliefs in the world and people have different ways of showing that they belong to their</p>					

		<p>faith.</p> <p>Understand the concept of belonging to a family and belonging to a faith family.</p> <p>Know what is involved for a child in belonging to a religion.</p> <p>Identify what is special about belonging</p>					
Peace						<p>Term 1 Peace</p> <p>Consider the meaning of the word 'peace' in secular and spiritual contexts; explore what peace can mean to them in their lives</p> <p>Investigate what peace means in an international context</p> <p>Know how peace is reflected in the Christian faith as well as the Buddhist faith</p> <p>Understand the beliefs of Humanists and Quakers</p> <p>Understand that muslims associate peace with Allah</p> <p>Understand how Peace campaigners such as Martin Luther King and Mahatma Gandhi change lives</p>	
Weddings						<p>Term 5 Weddings</p> <p>Talk about special times we share with others</p>	

						<p>Understand what the wedding is and the ways that people with different faiths celebrate weddings.</p> <p>Learn about Christian wedding and its traditions</p> <p>Understand the way that different communities come together to celebrate a wedding and the purpose of the symbols and practices used, specifically in relation to Jewish, Hindu and Humanist weddings.</p>	
<p>Where Did the World Begin?</p>				<p>Term 1 Where Did the World Begin?</p> <p>Know that the world contains many beautiful natural things, all of which are unique</p> <p>Know that Jews and Christians believe that God created the world and that people have a responsibility to care for God's creation</p> <p>Understand that Christians often use Harvest as a way to share food with those less fortunate than themselves</p> <p>Know why St Francis is a Christian example of caring for and protecting living things and consider ways they can think of and help others</p> <p>Know that Muslims believe Allah is the Creator of all things and believe that people are</p>			

				<p>the custodians of the earth</p> <p>Recognise their roles and responsibilities in caring for the world.</p>			
Celebrations			<p>Term 2 Celebrations</p> <p>Learn about how are special occasions celebrated</p> <p>Understand what is it like to share a celebration</p> <p>Identify what is a Religious Festival? And learn about the Festival of Christmas</p> <p>Learn about the Festival of Hanukkah</p> <p>Learn about different ways festivals are celebrated around the world in other countries and in other religions (including the Maroon festival in Jamaica).</p>				
The End of Life Journey							<p>Term 4 End of Life's Journey</p> <p>Realise there are significant milestones on the journey of a life and consider what they would like to happen for themselves and the world in the future; appreciate the importance of hope to human beings.</p> <p>Consider human responses to loss and Bereavement and reflect on their own response to human experience of life and death.</p>

							<p>Learn about ways in which human experiences associated with death, loss and bereavement are understood in Christianity</p> <p>Learn about death and bereavement in Hinduism</p> <p>Know some ways in which human experiences associated with death, loss, hope, and meaning in life are expressed</p> <p>Understand how important it is to celebrate a life and how remembering them can help their friends to become less sad.</p> <p>Key questions: How is life like a journey? How do we feel when people leave us?</p> <p>What do Christians believe happens after we die? How does the Christian community respond to bereavement?</p> <p>What do other faiths and beliefs believe happens after we die? How do they respond to bereavement?</p> <p>How do we remember people who have died? How a Hindu funeral is organised differs in India and in the UK</p>
<p>Understanding Faith and Belief in Lambeth</p>							<p>Term 6</p> <p>Identify the range of faiths observed in the</p>

							<p>class and school community and know where those beliefs come from</p> <p>Faiths and beliefs represented in the Lambeth community and how these have changed over time and possible reasons for those changes. Comparison with the rest of London.</p> <p>The interconnectivity of local faiths and community groups in London and compare those with the rest of the UK.</p> <p>Research and present interconnectivity of faiths in the UK. Small group work (2 Units) .</p>
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