



<p style="text-align: center;">Years 2 - 3</p> <p style="text-align: center;">Monday - Friday: Carousel of Activities</p>	<p style="text-align: center;">Years 4 - 6</p> <p style="text-align: center;">Monday: Whole Class Session Tuesday - Friday: Carousel of Activities</p>
<p>Free Reading</p> <ul style="list-style-type: none"> • Children read their reading practice book, which is a text they are able to access independently. • This book gets sent home. • At the end of the session children record progress in their Reading Record. 	<p style="text-align: center;">Monday</p> <p>Whole class session to provide exposure to the weekly focus VIPERS reading skill.</p>
<p>Reading with Teacher</p> <ul style="list-style-type: none"> • Children read their group's Class Reader with their teacher. • Teacher models positive reading habits and skills. • Opportunities to practise the week's VIPERS reading skill, as well as prosody, decoding and fluency. • Teacher checks Reading Records. 	<p>Free Reading</p> <ul style="list-style-type: none"> • Children read their reading practice book / free reader, which is a text they are able to access independently. • This book gets sent home. • At the end of the session children record progress in their Reading Record.
<p>Responding to Reading</p> <ul style="list-style-type: none"> • Independent response to Class Reader. • Children practise and apply the week's VIPERS reading skill. 	<p>Reading with Teacher</p> <ul style="list-style-type: none"> • Children read their group's Class Reader with their teacher. • Teacher models positive reading habits and skills. • Opportunities to practise the week's VIPERS reading skill, as well as prosody and fluency (as well as decoding as appropriate). • Teacher checks Reading Records.
<p>Phonics / Spelling</p> <ul style="list-style-type: none"> • Children independently complete an activity to support their decoding and encoding at an developmentally appropriate level, with either a phonics or spelling focus. 	<p>Responding to Reading</p> <ul style="list-style-type: none"> • Independent response to Class Reader. • Children practise and apply the week's VIPERS reading skill.
<p>Mechanics of Reading</p> <ul style="list-style-type: none"> • Children independently complete an activity which helps to develop one the skills of reading. (E.g. Decoding, prosody or fluency or the weekly VIPERS reading skill.) 	<p>Book Club</p> <ul style="list-style-type: none"> • Independent discussion of Class Reader linked to weekly VIPERS reading focus. • Discussions and responses recorded on Seesaw.