

## Year 2 Reading Overview

**First week** of each term to be used for assessment. VIPERS skill to be missed that half term highlighted.

Year 2 Term 1					
Vocabulary	Inference	Prediction	Explanation	Retrieval	Sequence
	- use pictures or words to make inferences.	- use pictures or words to make predictions.	- explain and discuss their understanding of books or poems.	- read and answer simple questions about what has just been read.	- discuss the sequence of events in books.
Year 2 Term 2					
Vocabulary	Inference	Prediction	Explanation	Retrieval	Sequence
- discuss and clarify the meanings of words.		- predict what might happen on the basis of what has been read so far.	- express views about a book or poem.	- draw on previously taught knowledge to support the answering of retrieval questions.	- discuss the sequence of events in books and how items of information are related.
Year 2 Term 3					
Vocabulary	Inference	Prediction	Explanation	Retrieval	Sequence
- demonstrate understanding of language, through drawing on known vocabulary and background knowledge.	- make inferences about characters' feelings using what they say and do.		- discuss some similarities between books	- read and answer retrieval questions about a text read independently.	- order events from a text.

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Year 2 Term 4					
Vocabulary	Inference	Prediction	Explanation	Retrieval	Sequence
- discuss favourite words and phrases.	- infer basic points and begin to pick up on increasingly subtle references.	- predict what might happen on the basis of what has been read so far; referencing plot and characters.		- ask and answer retrieval questions.	- retell a narrative using a wider variety of story language.
Year 2 Term 5					
Vocabulary	Inference	Prediction	Explanation	Retrieval	Sequence
- recognise some recurring language in stories and poems.	- ask and answer questions about a story.	- make predictions using their own prior knowledge as well as what has happened so far.	- listen to the opinion of others.		- discuss how events are linked focusing on the main content of the story.
Year 2 Term 6					
Vocabulary	Inference	Prediction	Explanation	Retrieval	Sequence
- join in with some recurring language in stories and poems.	- modify answers to questions about a story, as it progresses.	- give clear explanations for predictions using what has been read and prior knowledge.	- listen and respond to the opinion of others.	- remember significant events and key information from the text that they have read.	