

Year 5 Reading Overview

First week of each term to be used for assessment. VIPERS skill to be missed that half term highlighted.

Year 5 Term 1					
Vocabulary	Inference	Prediction	Explanation	Retrieval	Summarise
	- make inferences about actions, feelings, events or states.	- identify what the author is implying by 'reading between the lines'.	- distinguish between fact and opinion.	- skim and scan to retrieve information.	- summarise the main ideas drawn from more than one paragraph, page or chapter, identifying key details to support the main ideas.
Year 5 Term 2					
Vocabulary	Inference	Prediction	Explanation	Retrieval	Summarise
- explore the meaning of words in context, using a dictionary.		- predict what might happen from details stated and implied.	- provide increasingly reasoned justification for views and begin to challenge differing points of view.	- use evidence from across larger sections of text to answer questions.	- summarise the main ideas drawn from the entire text, identifying key details to support the main ideas.
Year 5 Term 3					
Vocabulary	Inference	Prediction	Explanation	Retrieval	Summarise
- read around the word and explore its meaning in the broader context of a section or paragraph.	- draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.		- explain and discuss their understanding of what they have read, including through formal presentations and debates.	- retrieve and record information from non-fiction texts.	- discuss the themes and conventions from a chapter or text.

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Year 5 Term 4					
Vocabulary	Inference	Prediction	Explanation	Retrieval	Summarise
- explore how the author's choice of language impacts the reader.	- use figurative language to infer meaning.	- support predictions with relevant evidence from the text.		- ask questions and follow an independent line of enquiry.	- make connections between information across the text and include this in an answer.
Year 5 Term 5					
Vocabulary	Inference	Prediction	Explanation	Retrieval	Summarise
- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader	- provide one or two pieces of evidence to support the inference they are making.	- confirm and modify predictions as they read on.	- identifying how language, structure and presentation contribute to meaning.		- identify themes across a wide range of writing.
Year 5 Term 6					
Vocabulary	Inference	Prediction	Explanation	Retrieval	Summarise
- use a thesaurus to find synonyms for a variety of words and re-write passages using these alternative word choices.	- draw evidence from more than one place across a text to support inferences.	- draw on experiences of similar texts to make and provide evidence for predictions.	- recommend books to peers in detail.	- retrieve, record and present information from non-fiction texts.	