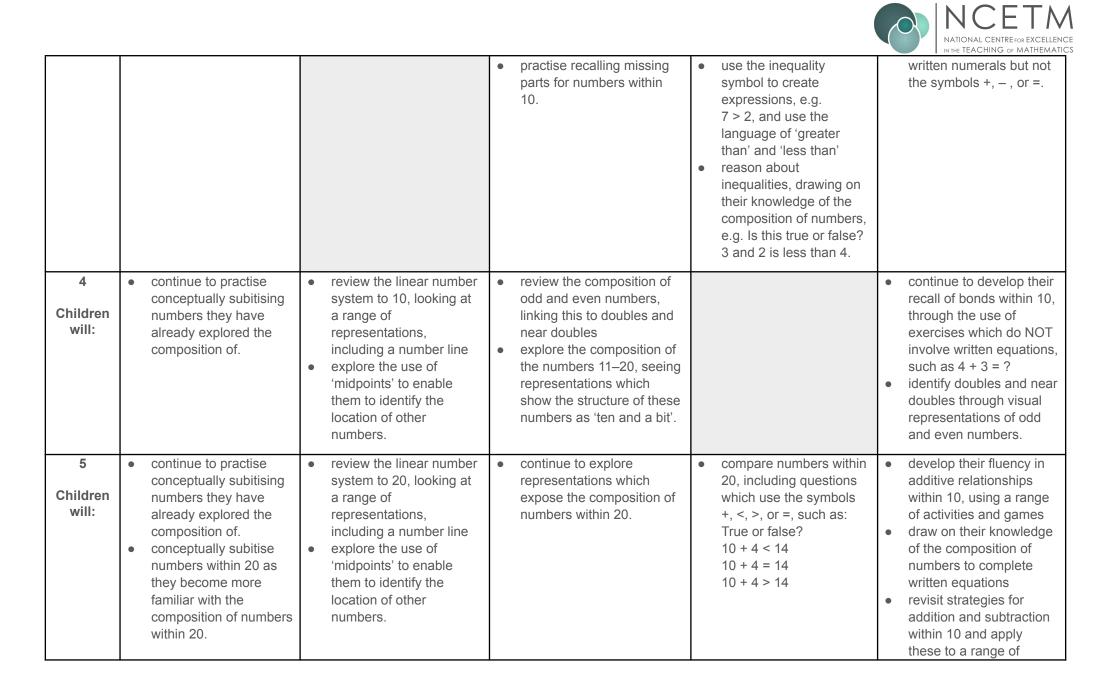


Mastering Number: Overview of content – Year 1

Strand/ Half-term	Subitising	Cardinality, ordinality and counting	Composition	Comparison	Addition and subtraction/ Number facts
1 Children will:	 revisit subitising within 5 using perceptual subitising practise conceptual subitising of bigger numbers as they become more familiar with patterns made by the numbers 5–10. 	 explore the linear number system within 10, looking at a range of ordinal representations explore the link between the 'staircase' pattern and a number track. 	 focus on the composition of numbers within 10, with a particular emphasis on the composition of numbers 6, 7, 8 and 9 as '5 and a bit', as well as exploring the composition of numbers 5 and 6 in-depth explore the composition of odd and even numbers, identifying that even numbers are made of 2s and odd numbers have 'an extra 1' – they will link this to the 'shape' of these numbers. 		Although children will not be looking at number bonds expressed as equations, their work on the composition of numbers within 10 will be developing their knowledge of number bonds.
2 Children will:	 continue to practise conceptually subitising numbers they have already explored the composition of. 	 review the linear number system to 10 as they compare numbers. 	 continue to explore the composition of the numbers 7–9 in-depth, linking this to their understanding of odd and even numbers explore the composition of 10, developing a systematic approach to finding pairs that sum to 10. 	 revisit what is meant by 'comparing' and see that quantities can be compared according to different attributes, including numerosity. 	As above.
3 Children will:	 continue to practise conceptually subitising numbers they have already explored the composition of. 		 review the composition of numbers within 10, linking these to part-part-whole representations 	 compare numbers within 10, linking this to their understanding of the linear system 	 develop their recall of number bonds within 10, through the use of exercises which use

Mastering Number 2021/22 ncetm.org.uk





				questions, including written equations.
6 Children will:	 continue to use conceptual subitising, especially when using a rekenrek. 	 apply their knowledge of the composition of numbers, to calculations within 10 and 20. 	 continue to draw on their knowledge of the relative size of numbers when answering questions using the inequality symbol. 	 continue to practise recalling additive facts within 20, applying their knowledge of the composition of numbers within 20 and strategies within 10.