

P.E. & Sports Premium

Since 2013, the government provided funding of £160 million for each academic year to provide new and substantial primary school sport funding. The Department for Education, Health and Culture and Media and Sport jointly provides the funding. Money went directly to primary school headteachers to spend on improving the quality of sport and P.E; each school received £8,000 plus an extra £5 per pupil each year between 2013 and 2017. Since 2017, the funding doubled to £320 million for each academic year. Each school received £16,000 plus an extra £10 per pupil. Here at Hitherfield, this meant we received £10,085 in 2013-14, £10,702 in 2014-15, £10,725 in 2015-16, £10,585 in 2016 -17, £21,170 in 2017 -18, £21,147 in 2018 - 19, £21,194 in 2019 - 2020, £22,455 in 2020 - 2021, £21,108 in 2021 - 2022 and £21,013 in 2022 - 2023. The money was only spent on P.E. and sport provision in schools.

At Hitherfield the funding received for 2022 - 2023 was as follows:

£21,013

Objectives in spending the P.E. & Sports Premium funding:

- Raise the standards of physical education in the school
- Develop and improve teachers' skills and competence in P.E.
- Widen participation in intra & inter house competitions across the age range
- Continue to support and involve the least active children by extending the school sports clubs
- Provide enrichment activities to broaden experiences

Expenditure for 2022 - 2023 was broken down as follows:

- Renewed resources for P.E. lessons and clubs - PE £1,170 and Clubs £1,000
- A specialist teacher (0.2) led and organised staff development, team teaching, afterschool clubs and competition training - £15,818
- 20% of afterschool club space subsidised - £3,040
- Specialist coaches for afterschool clubs - £6,087
- To lead & manage a strategy for the development of physical education - Subject Leader time £2,028

Total: £29,143

Outcomes to date:

- All pupils from Nursery to Year 6 experienced some form of intra school competitive sport activities; developing their resilience in competitive situations.
- Pupils from Years 3 - 6 participated in the inter schools' competitions programme in Lambeth.
- Children vulnerable to obesity attended a Change 4 Life Club every week, engaging in physical activities and healthy eating.
- Pupils from Years 1-6 became Marathon Champions after completing a marathon during their lunchtime (over a year).
- Teachers have a wider subject knowledge and PE lessons are highly effective.
- P.E. equipment stock was greatly enhanced ensuring all year groups were able to have their own P.E. equipment to deliver high quality P.E. sessions.

- Pupil Premium children participated in After School Clubs subsidised by the school, ensuring that uptake was high and inclusive for all.
- Pupils were introduced to and coached in football, netball, multi-skills, athletics, gymnastics, dance, martial arts, tennis, skateboarding, skipping and musical theatre.
- The Year 6 gifted and talented athletics squad were runners up in the Lambeth G&T Athletics competition; having competed against schools across Lambeth.
- Children from Hitherfield showing high physical aptitude were signposted to high quality outside providers. Four players now play football at district level for South London and three players now play for AFC Wimbledon.
- Pupils were encouraged to achieve their personal best in P.E. and sport, to set individual goals and focus on maximum personal effort.

National curriculum requirements for swimming and water safety – Year 6 cohort for academic year 2022 – 2023

- 83% of pupils swim competently, confidently and proficiently over a distance of at least 25 metres.
- 83% of pupils can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke).
- 83% of pupils can perform safe self-rescue in different water-based situations.

At Hitherfield the funding received for 2023 – 2024 will be as follows:

£20,830

Objectives in spending the P.E. & Sports Premium funding:

- Raise the standards of physical education in the school
- To continue to develop and improve teachers' skills and competence in P.E.
- Widen participation in intra & inter house competitions across the age range
- Continue to support and provide opportunities in physical activities and sport for the least active and disadvantaged children
- Provide enrichment activities to broaden experiences