

## Year 1 Writing Overview

Year 1 Term 1: Nobody Owns the Sky - Reeve Lindbergh					
Narrative unit		Non-fiction unit (Biography)			
<b>Week 1</b> WHOLE SCHOOL TEXT	<b>Week 2</b> WHOLE SCHOOL TEXT	<b>Week 3</b> - sequence events - use time connectives - identify facts and opinions	<b>Week 4</b> - sort facts and opinions - identify past tense verbs - use past tense verbs	<b>Week 5</b> - explore features of a biography - identify features of a biography - use full stops to demarcate sentences	<b>Week 6</b> - use capital letters to start sentences - use capital letters for proper nouns - use features of a biography
Year 1 Term 2: A Walk in London - Salvatore Rubbino					
Narrative unit (Settings)			Poetry unit (Senses Poems)		
<b>Week 1</b> - use question marks - retell and order the story - use capital letters for proper nouns	<b>Week 2</b> - identify nouns and adjectives - use adjectives - use sentences to describe	<b>Week 3</b> - use time connectives - use past tense verbs - use capital letters	<b>Week 4</b> - identify rhyme - recognise styles of poetry - recite a poem	<b>Week 5</b> - explore onomatopoeia - explore alliteration - identify nouns, adjectives and verbs	<b>Week 6</b> - identify features of senses poems - use features of a senses poem - perform own work
Year 1 Term 3: Traction Man is Here - Mini Grey					
Narrative unit (Rewrite)			Non-fiction unit (Recount)		
<b>Week 1</b> - use question marks - order a narrative - use adjectives	<b>Week 2</b> - join words and clauses using <i>and</i> - use suffix -ing for present tense - retell a narrative	<b>Week 3</b> - read work aloud - compose sentences orally before writing - leave spaces between words	<b>Week 4</b> - sequence events - order connectives of time - use suffix -ed for past tense	<b>Week 5</b> - compose sentences orally before writing - join words and clauses using <i>and</i> - discuss own writing	

## Year 1 Writing Overview

Year 1 Term 4: Dadaji's Paintbrush - Rashmi Sirdeshpande					
Poetry unit (Acrostic)		Narrative unit (Innovate)			
<b>Week 1</b> - explore a range of poems - identify features of acrostic poems - select adjectives	<b>Week 2</b> - compose sentences orally before writing - discuss writing with teacher - present	<b>Week 3</b> - add -s or -es to create plurals - predict - use capital letters for names and for 'I'	<b>Week 4</b> - use the suffix -ing - use phonics to spell - use question marks	<b>Week 5</b> - use imperative verbs - plan a story - use the suffix -ing	<b>Week 6</b> - use full stops and capital letters - use exclamation marks - discuss writing with others
Year 1 Term 5: Dinosaurs and all that Rubbish- Michael Foreman					
Narrative unit (Adventure)		Non-fiction unit (Non-Chronological Report)			
<b>Week 1</b> - retell a narrative through role play - identify verbs - use suffix -ed	<b>Week 2</b> - plan a story - use conjunctions - demarcate sentences accurately	<b>Week 3</b> - explore themes - predict - use suffix -er	<b>Week 4</b> - use conjunctions - create similes - identify a command	<b>Week 5</b> - identify nouns - use exclamation marks - use suffix -er	<b>Week 4</b> - use suffix -ing - use question marks - publish
Year 1 Term 6: Julian is a Mermaid - Jessica Love					
Non-fiction unit (Instructions)		Narrative unit (Character Description)			
<b>Week 1</b> - use a capital letter for the personal pronoun I - explore verbs - identify features of instructions	<b>Week 2</b> - write commands - use adverbials of time - publish	<b>Week 3</b> - explore fairy tales - identify features and characteristics of fairytales - sort characters	<b>Week 4</b> - use adjectives - use conjunctions - use prefix -un	<b>Week 5</b> - demarcate sentences - present ideas - use present tense	<b>Week 6</b> - sequence sentences - edit - publish