

Year 2 Writing Overview

Year 2 Term 1: Hoorah for Mary Seacole - Trish Cooke

Narrative unit		Non-fiction unit (Instructions)			
Week 1 WHOLE SCHOOL TEXT	Week 2 WHOLE SCHOOL TEXT	Week 3 - identify verbs - sort past and present tense verbs - use past tense verbs - edit	Week 4 - identify adjectives - select appropriate adjectives - use conjunctions - use adjectives	Week 5 - identify features of instructions - identify imperative verbs - explore instructions - use features of instructions	Week 6 - use time connectives - use adverbs - edit - present

Year 2 Term 2: Grandad's Camper - Harry Woodgate

Poetry unit (Kennings)			Non-fiction unit (Letter Writing)		
Week 1 - predict using 'because' - use commas in a list - use adjectives - write questions	Week 2 - identify features of a Kennings poem - create noun and verb Kennings phrases - use features of a Kennings poem - perform own work	Week 3 - identify possessive apostrophes (singular) - use possessive apostrophes (singular) - identify common contractions - use common contractions	Week 4 - identify features of an informal letter - discuss and plan - use features of a letter - edit	Week 5 - publish - explain and discuss an opinion about a book - use conjunctions - explore themes of a text	Week 6 - use simple past tense verbs - use the past tense progressive form - sort sentences types - identify different sentence types

Year 2 Term 3: The Journey Home - Frann Preston-Gannon

Narrative unit (Innovate)				Non-fiction unit (Persuasion)	
Week 1 - create noun phrases - identify four sentence types - use four sentence types - punctuate questions	Week 2 - use features of a fact file - use command sentences - use simple past - use correct rules for plurals	Week 3 - use first person - create expanded noun phrases - plan a narrative - use past tense	Week 4 - use expanded noun phrases - demarcate sentences appropriately - edit and improve - explore features of a persuasive text	Week 5 - use conjunctions - use modal verbs - edit and improve - speak loudly and clearly	

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Year 2 Term 4: Anansi					
Narrative unit (Traditional Tale)			Non-fiction unit (Non-Chronological Report)		
Week 1 - use subordinating conjunction because - sequence a narrative - retell a narrative - explore conjunctions	Week 2 - use synonyms - collaboratively plan a narrative - plan a narrative - present ideas	Week 3 - use past tense - use time conjunctions - use adverbs - Use apostrophes for possession (singular)	Week 4 - identify sentence types - use suffixes -er and -est - use commas for a list - explore features of a non-chronological report	Week 5 - write questions - research - research - demarcate sentences	Week 6 - use conjunctions. - edit - use features of non-chronological report - publish
Year 2 Term 5: The Great Fire of London - Emma Adams & James Weston Lewis					
Non-fiction unit (Newspaper Report)			Narrative unit (Character Description)		
Week 1 - use capital letters for proper nouns - use adjectives - use past tense	Week 2 - use command sentences. - use different sentences types - explore features of newspaper reports. - use present progressive	Week 3 - use simple past tense - use imperative verbs - edit - use features of a newspaper article	Week 4 - publish - use exclamation sentences - use comparatives and superlatives	Week 5 - use ambitious adjectives - explore a character - use suffixes -ful and -less. - use expanded noun phrases.	Week 6 - use conjunctions. - use similes - edit. - publish
Year 2 Term 6: Coming to England - Floella Benjamin / Adam's Day at the Market - Huda Essa					
Non-fiction unit (Diary Entry)		Narrative unit (Setting Description)			
Week 1 - predict - identify sentence types - use expanded noun phrases - identify simple past and continuous past	Week 2 - identify features of a diary entry - write in first person - edit - publish	Week 3 - demarcate sentences correctly - infer - order events from a narrative - use apostrophes for possession (singular)	Week 4 - identify features of a setting description - explore a setting using senses - use commas to separate items in a list - use expanded noun phrases	Week 5 - use similes - use adverbials of time and place - edit - publish	Week 6 - identify contractions - use apostrophes for contractions - use conjunctions - use present tense